

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: All Students Combined														
0004	READING	RD	16	2	2	6	6	12%	12%	38%	38%	62	72	
0004	MATH	MA	16	2	2	4	8	12%	12%	25%	50%	66	78	
0004	LANGUAGE ARTS	LA	16	2	3	7	4	12%	19%	44%	25%	62	72	
0004	SCIENCE	SC	16	5	1	5	5	31%	6%	31%	31%	60	68	
0004	SOCIAL STUDIES	SS	16	3	2	4	7	19%	12%	25%	44%	64	74	
0008	READING	RD	26	1	4	17	4	4%	15%	65%	15%	56	62	
0008	MATH	MA	26	4	9	9	4	15%	35%	35%	15%	51	52	
0008	LANGUAGE ARTS	LA	26	3	5	15	3	12%	19%	58%	12%	53	55	
0008	SCIENCE	SC	26	6	4	10	6	23%	15%	38%	23%	55	59	
0008	SOCIAL STUDIES	SS	26	9	4	8	5	35%	15%	31%	19%	48	47	
0011	READING	RD	21	0	1	17	3	0%	5%	81%	14%	60	68	
0011	MATH	MA	21	1	3	16	1	5%	14%	76%	5%	56	62	
0011	LANGUAGE ARTS	LA	21	1	3	13	4	5%	14%	62%	19%	57	63	
0011	SCIENCE	SC	21	1	0	16	4	5%	0%	76%	19%	65	76	
0011	SOCIAL STUDIES	SS	21	0	2	17	2	0%	10%	81%	10%	64	74	
Disaggregation: Students Without Disabilities														
0004	READING	RD	13	0	1	6	6	0%	8%	46%	46%	69	82	
0004	MATH	MA	13	0	1	4	8	0%	8%	31%	62%	75	88	
0004	LANGUAGE ARTS	LA	13	0	2	7	4	0%	15%	54%	31%	69	82	
0004	SCIENCE	SC	13	3	0	5	5	23%	0%	38%	38%	65	76	
0004	SOCIAL STUDIES	SS	13	1	1	4	7	8%	8%	31%	54%	71	84	
0008	READING	RD	22	0	1	17	4	0%	5%	77%	18%	61	70	
0008	MATH	MA	22	1	8	9	4	5%	36%	41%	18%	54	58	

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Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced			
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS	LA	22	1	4	14	3	5%	18%	64%	14%	55	59	
0008	SCIENCE	SC	22	4	3	9	6	18%	14%	41%	27%	58	65	
0008	SOCIAL STUDIES	SS	22	7	3	7	5	32%	14%	32%	23%	52	53	
0011	READING	RD	18	0	0	15	3	0%	0%	83%	17%	62	72	
0011	MATH	MA	18	1	0	16	1	6%	0%	89%	6%	60	68	
0011	LANGUAGE ARTS	LA	18	0	3	11	4	0%	17%	61%	22%	60	68	
0011	SCIENCE	SC	18	0	0	14	4	0%	0%	78%	22%	68	81	
0011	SOCIAL STUDIES	SS	18	0	0	16	2	0%	0%	89%	11%	66	78	
Disaggregation: Students With Disabilities														
0004	READING	RD	3	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	
0008	READING	RD	4	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	
0011	READING	RD	3	*	*	*	*	*	*	*	*	*	*	
0011	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students With Disabilities															
0011	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender															
0004	READING	F	RD	6	0	0	2	4	0%	0%	33%	67%	80	92	
0004	READING	M	RD	10	2	2	4	2	20%	20%	40%	20%	53	56	
0004	MATH	F	MA	6	0	0	1	5	0%	0%	17%	83%	83	94	
0004	MATH	M	MA	10	2	2	3	3	20%	20%	30%	30%	55	60	
0004	LANGUAGE ARTS	F	LA	6	0	0	5	1	0%	0%	83%	17%	72	85	
0004	LANGUAGE ARTS	M	LA	10	2	3	2	3	20%	30%	20%	30%	56	62	
0004	SCIENCE	F	SC	6	0	0	4	2	0%	0%	67%	33%	71	84	
0004	SCIENCE	M	SC	10	5	1	1	3	50%	10%	10%	30%	52	53	
0004	SOCIAL STUDIES	F	SS	6	0	0	2	4	0%	0%	33%	67%	77	90	
0004	SOCIAL STUDIES	M	SS	10	3	2	2	3	30%	20%	20%	30%	56	62	
0008	READING	F	RD	16	1	3	10	2	6%	19%	62%	12%	53	56	
0008	READING	M	RD	10	0	1	7	2	0%	10%	70%	20%	63	73	
0008	MATH	F	MA	16	2	6	6	2	12%	38%	38%	12%	51	52	
0008	MATH	M	MA	10	2	3	3	2	20%	30%	30%	20%	52	53	
0008	LANGUAGE ARTS	F	LA	16	2	4	9	1	12%	25%	56%	6%	51	52	
0008	LANGUAGE ARTS	M	LA	10	1	1	6	2	10%	10%	60%	20%	55	59	
0008	SCIENCE	F	SC	16	3	3	8	2	19%	19%	50%	12%	54	57	
0008	SCIENCE	M	SC	10	3	1	2	4	30%	10%	20%	40%	57	63	
0008	SOCIAL STUDIES	F	SS	16	6	4	4	2	38%	25%	25%	12%	44	38	
0008	SOCIAL STUDIES	M	SS	10	3	0	4	3	30%	0%	40%	30%	56	61	
0011	READING	F	RD	13	0	0	10	3	0%	0%	77%	23%	65	76	
0011	READING	M	RD	8	0	1	7	0	0%	12%	88%	0%	52	54	
0011	MATH	F	MA	13	0	1	11	1	0%	8%	85%	8%	60	68	
0011	MATH	M	MA	8	1	2	5	0	12%	25%	62%	0%	52	54	

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

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Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0011	LANGUAGE ARTS	F	LA	13	0	0	10	3	0%	0%	77%	23%	62	72	
0011	LANGUAGE ARTS	M	LA	8	1	3	3	1	12%	38%	38%	12%	48	47	
0011	SCIENCE	F	SC	13	1	0	9	3	8%	0%	69%	23%	68	80	
0011	SCIENCE	M	SC	8	0	0	7	1	0%	0%	88%	12%	59	67	
0011	SOCIAL STUDIES	F	SS	13	0	1	10	2	0%	8%	77%	15%	67	79	
0011	SOCIAL STUDIES	M	SS	8	0	1	7	0	0%	12%	88%	0%	58	64	
Disaggregation: Racial/Ethnic Origin															
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	15	2	2	6	5	13%	13%	40%	33%	60	69	
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	15	2	2	4	7	13%	13%	27%	47%	64	75	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	15	2	3	6	4	13%	20%	40%	27%	62	71	
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	15	5	1	4	5	33%	7%	27%	33%	59	66	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	15	3	2	4	6	20%	13%	27%	40%	63	73	
0008	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	25	1	3	17	4	4%	12%	68%	16%	58	65	
0008	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	25	3	9	9	4	12%	36%	36%	16%	52	53	
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	25	2	5	15	3	8%	20%	60%	12%	54	57	
0008	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	25	5	4	10	6	20%	16%	40%	24%	55	60	
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	

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## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	25	8	4	8	5	32%	16%	32%	20%	49	49	
0011	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	20	0	1	16	3	0%	5%	80%	15%	60	68	
0011	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	20	0	3	16	1	0%	15%	80%	5%	58	65	
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	20	1	3	12	4	5%	15%	60%	20%	57	63	
0011	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	20	1	0	15	4	5%	0%	75%	20%	65	76	
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	20	0	2	16	2	0%	10%	80%	10%	64	74	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	8	1	1	3	3	12%	12%	38%	38%	62	71	
0004	MATH		MA	8	1	2	2	3	12%	25%	25%	38%	63	73	
0004	LANGUAGE ARTS		LA	8	1	2	3	2	12%	25%	38%	25%	63	73	
0004	SCIENCE		SC	8	2	1	2	3	25%	12%	25%	38%	62	71	
0004	SOCIAL STUDIES		SS	8	1	2	1	4	12%	25%	12%	50%	64	75	
0008	READING		RD	16	1	3	11	1	6%	19%	69%	6%	53	56	
0008	MATH		MA	16	4	6	5	1	25%	38%	31%	6%	45	41	
0008	LANGUAGE ARTS		LA	16	3	3	9	1	19%	19%	56%	6%	49	48	
0008	SCIENCE		SC	16	3	3	7	3	19%	19%	44%	19%	53	56	
0008	SOCIAL STUDIES		SS	16	6	3	6	1	38%	19%	38%	6%	44	38	
0011	READING		RD	5	*	*	*	*	*	*	*	*	*	*	
0011	MATH		MA	5	*	*	*	*	*	*	*	*	*	*	

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0011	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	8	1	1	3	3	12%	12%	38%	38%	63	73	
0004	MATH	MA	8	1	0	2	5	12%	0%	25%	62%	68	81	
0004	LANGUAGE ARTS	LA	8	1	1	4	2	12%	12%	50%	25%	62	71	
0004	SCIENCE	SC	8	3	0	3	2	38%	0%	38%	25%	59	66	
0004	SOCIAL STUDIES	SS	8	2	0	3	3	25%	0%	38%	38%	64	74	
0008	READING	RD	10	0	1	6	3	0%	10%	60%	30%	64	74	
0008	MATH	MA	10	0	3	4	3	0%	30%	40%	30%	61	70	
0008	LANGUAGE ARTS	LA	10	0	2	6	2	0%	20%	60%	20%	59	67	
0008	SCIENCE	SC	10	3	1	3	3	30%	10%	30%	30%	57	63	
0008	SOCIAL STUDIES	SS	10	3	1	2	4	30%	10%	20%	40%	56	62	
0011	READING	RD	16	0	1	12	3	0%	6%	75%	19%	61	70	
0011	MATH	MA	16	1	2	12	1	6%	12%	75%	6%	58	64	
0011	LANGUAGE ARTS	LA	16	1	3	8	4	6%	19%	50%	25%	58	64	
0011	SCIENCE	SC	16	1	0	11	4	6%	0%	69%	25%	65	76	
0011	SOCIAL STUDIES	SS	16	0	1	13	2	0%	6%	81%	12%	64	75	

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														
0004	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*

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Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	*



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Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	2	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	9	2	1	6	0	22%	11%	67%	0%	51	52	
0008	MATH	MA	9	1	2	6	0	11%	22%	67%	0%	52	53	
0008	LANGUAGE ARTS	LA	9	1	3	5	0	11%	33%	56%	0%	49	49	
0008	SCIENCE	SC	9	0	3	5	1	0%	33%	56%	11%	57	63	
0008	SOCIAL STUDIES	SS	9	2	0	6	1	22%	0%	67%	11%	55	59	
0011	READING	RD	9	0	0	7	2	0%	0%	78%	22%	70	83	
0011	MATH	MA	9	0	0	7	2	0%	0%	78%	22%	65	76	
0011	LANGUAGE ARTS	LA	9	1	0	7	1	11%	0%	78%	11%	59	66	
0011	SCIENCE	SC	9	0	0	8	1	0%	0%	89%	11%	68	80	
0011	SOCIAL STUDIES	SS	9	0	0	7	2	0%	0%	78%	22%	65	76	
Disaggregation: Students Without Disabilities														
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	7	0	1	6	0	0%	14%	86%	0%	58	64	
0008	MATH	MA	7	0	1	6	0	0%	14%	86%	0%	58	64	

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Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced			
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS	LA	7	0	2	5	0	0%	29%	71%	0%	52	54	
0008	SCIENCE	SC	7	0	2	4	1	0%	29%	57%	14%	61	70	
0008	SOCIAL STUDIES	SS	7	1	0	5	1	14%	0%	71%	14%	60	69	
0011	READING	RD	8	0	0	6	2	0%	0%	75%	25%	69	82	
0011	MATH	MA	8	0	0	6	2	0%	0%	75%	25%	68	80	
0011	LANGUAGE ARTS	LA	8	0	0	7	1	0%	0%	88%	12%	65	76	
0011	SCIENCE	SC	8	0	0	7	1	0%	0%	88%	12%	68	80	
0011	SOCIAL STUDIES	SS	8	0	0	6	2	0%	0%	75%	25%	65	76	
Disaggregation: Students With Disabilities														
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	RD	2	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	
0011	READING	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	

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# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students With Disabilities															
0011	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender															
0004	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*	*
0008	READING	F	RD	4	*	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	5	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	*	*
0011	READING	F	RD	4	*	*	*	*	*	*	*	*	*	*	*
0011	READING	M	RD	5	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	*	*

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# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0011	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	9	2	1	6	0	22%	11%	67%	0%	51	52	
0008	MATH	White, Non-Hispanic	MA	9	1	2	6	0	11%	22%	67%	0%	52	53	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	9	1	3	5	0	11%	33%	56%	0%	49	49	
0008	SCIENCE	White, Non-Hispanic	SC	9	0	3	5	1	0%	33%	56%	11%	57	63	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	9	2	0	6	1	22%	0%	67%	11%	55	59	
0011	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	*
0011	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	7	0	0	5	2	0%	0%	71%	29%	68	81	
0011	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	7	0	0	5	2	0%	0%	71%	29%	70	83	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	7	0	0	6	1	0%	0%	86%	14%	66	77	
0011	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	7	0	0	6	1	0%	0%	86%	14%	68	80	

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## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	7	0	0	5	2	0%	0%	71%	29%	66	77	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0008	READING		RD	7	2	1	4	0	29%	14%	57%	0%	49	49	
0008	MATH		MA	7	1	2	4	0	14%	29%	57%	0%	48	46	
0008	LANGUAGE ARTS		LA	7	1	3	3	0	14%	43%	43%	0%	47	44	
0008	SCIENCE		SC	7	0	3	3	1	0%	43%	43%	14%	54	58	
0008	SOCIAL STUDIES		SS	7	2	0	4	1	29%	0%	57%	14%	53	55	
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*	*
0008	READING		RD	2	*	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	2	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*	*

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			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	
0011	READING	RD	7	0	0	5	2	0%	0%	71%	29%	71	84	
0011	MATH	MA	7	0	0	5	2	0%	0%	71%	29%	66	78	
0011	LANGUAGE ARTS	LA	7	1	0	5	1	14%	0%	71%	14%	59	67	
0011	SCIENCE	SC	7	0	0	6	1	0%	0%	86%	14%	68	80	
0011	SOCIAL STUDIES	SS	7	0	0	5	2	0%	0%	71%	29%	66	78	